

**BEP 99 : TERTIAIRE ET HOTELLERIE-RESTAURATION**  
**CORRIGE**  
**ANGLAIS**

| <b>COMPREHENSION</b>             |                                  |  |  |
|----------------------------------|----------------------------------|--|--|
| I)                               | 1.<br>2.<br>3.<br>4.<br>5.<br>6. | <p><b>Faux</b> : « U.S. statistics ».</p> <p><b>Faux</b> : « 62 million of them in America ».</p> <p><b>Faux</b> : « Most people use the Internet to communicate with one another (via e-mail) ».</p> <p><b>Faux</b> : « more and more of them are using the Web to buy things ».</p> <p><b>Vrai</b> : « the percentage is even higher in the U.S. ».</p> <p><b>Vrai</b> : « schoolwork is easier and more fun when research is done on the Net ».</p> | 0,5 point par<br>réponse juste<br>(aucun point<br>sans<br>justification<br>correcte)<br>= 3 points |
| II)                              | 1.<br>2.<br>3.                   | <p style="text-align: center;"><u>Réponses possibles :</u></p> <p>1. It's about (using) the Internet/Net/World Wide Web.</p> <p>2. You can communicate, find information and buy things.(or do schoolwork, do research, surf). – (0,5 pt par possibilité donnée dans le texte).</p> <p>3. You/I can use the Internet at school, at home or in a cybercafé.</p>   | 0,5 pt<br><br>1,5 pt<br>1 pt<br>= 3 points   |
| <b>COMPETENCES LINGUISTIQUES</b> |                                  |  |  |
| III)                             |                                  | <p><b>Tous les comparatifs seront acceptés: &gt;, &lt;, =.</b></p> <p style="text-align: center;"><u>Exemples de phrases possibles :</u></p> <p>Communicating is better by telephone.</p> <p>Finding information is more complicated in magazines.</p> <p>Buying is less comfortable on TV.</p> <p>Meeting new people is faster on the Internet.</p>   | 1 point par<br>phrase correcte<br><br>= 3 points   |
| IV)                              | 1.<br>2.<br>3.<br>4.             | <p>1. 42 %</p> <p>2. 59 %</p> <p>3. 76 % + Je regarde moins la télévision.</p> <p>4. 95 % + J'obtiens plus d'informations.</p>   | 0,5 pt<br>0,5 pt<br>1 pt<br>1 pt<br>= 3 points   |
| V)                               |                                  | <p style="text-align: center;"><u>Exemples de questions possibles :</u></p> <p>When did you buy your computer ?</p> <p>Where is your computer ?</p> <p>Who uses the Internet in your family ?</p> <p>How long do you surf on the Web ?</p> <p>What can you do on the Web ?</p> <p>How much do you pay/spend? How much is it?</p>   | 1 point par<br>question juste<br><br>= 4 points  |
| <b>EXPRESSION</b>                |                                  |  |  |
| VI)                              |                                  | <p style="text-align: center;"><u>Critères d'évaluation :</u></p> <p>On valorisera :</p> <ul style="list-style-type: none"> <li>- les énoncés intelligibles,</li> <li>- une production grammaticale acceptable,</li> <li>- la richesse lexicale,</li> <li>- le respect des consignes ( longueur du paragraphe, adéquation à la situation).</li> </ul>  | = 4 points   |

Pour la note du CAP, on doublera les points obtenus dans les exercices I, IV et VI.