

# DIPLÔME NATIONAL DU BREVET

SESSION 2004

ANGLAIS

SÉRIES : TOUTES

Durée de l'épreuve : 1 h 30 – Coefficient : 1

L'usage du dictionnaire n'est pas autorisé

|                         |          |
|-------------------------|----------|
| Compréhension du texte  | 6 points |
| Compétence linguistique | 5 points |
| Rédaction               | 7 points |

L'orthographe et la présentation sont notées sur 2 points

## MY NAME IS BOND !

1 After 50 years, over 30 books and 20 films, the world and espionage have changed but James Bond is still Bond, the world's most famous secret agent. And millions of fans are very happy.

5 James Bond was created by British author Ian Fleming in 1953 when Western democracies and Communist countries were enemies. The West and the East wanted the best nuclear weapons<sup>1</sup> and spies<sup>2</sup> to help their countries get information about what the enemy was doing.

10 Ian Fleming was from a rich family and before World War II worked as a journalist, then as a banker. In 1939, he joined Royal Navy intelligence<sup>3</sup> and became a spy. He organised espionage missions. Some of his ideas were crazy while the others were successful. He helped to form the American organisation which became the CIA.

15 Bond was the perfect Cold War spy. How could he survive after the Berlin Wall disappeared in 1989 ? The answer is "very well, thank you" ! By 1989, Bond was an industry, and one of Britain's best exports.

The recent films are not based on Fleming books, but use their characters and the successful formula of action : humour, beautiful women and terrible villains.

Adapted from Easy Going n° 1, 2002

<sup>1</sup> **weapons** = bombs, missiles, etc.

<sup>2</sup> **spies** = persons involved in espionage (singular : spy)

<sup>3</sup> **Royal Navy intelligence** = here, the Secret Service

**1- COMPREHENSION DU TEXTE (6 points)**

**A- Compréhension globale (1 point)**

**Entourez la lettre qui correspond à la bonne réponse:**

1- The document is : a- an extract from a novel 0,5 point  
b- a letter  
c- a newspaper article.

2- James Bond is : a- American 0,5 point  
b- English  
c- Canadian

**B- Compréhension détaillée (5 points)**

Ces affirmations sont-elles vraies (right) ou fausses (wrong).  
Cochez la case R ou W et justifiez en citant le texte.

1- James Bond is not popular any longer. 1 pt

R  .....

W  .....

2- James Bond was born when the West and the East were at war. 1 pt

R  .....

W  .....

3- Spies were not active during the Cold War. 1 pt

R  .....

W  .....

4- Ian Fleming had the same job as his hero. 1 pt

R  .....

W  .....

5- James Bond's films are funny. 1 pt

R  .....

W  .....

**II- COMPETENCE LINGUISTIQUE (5 points)**

**A- Ecrivez les verbes entre parenthèses au temps qui convient : (2,5 points)**

1- Fleming (write) his first Bond book in 1953. 0,5 pt

.....

2- James Bond fans (go) to see *Die another day* in November 2002. 0,5 pt

.....

3- Three authors (continue) the series since Ian Fleming's death. 0,5 pt

.....

4- Half of the people in the world (already see) a James Bond film. 0,5 pt

.....

5- Q, the gadget inventor (just buy) a new car ? 0,5 pt

.....

**B- Retrouvez les questions qui portent sur les mots soulignés (1,5 point)**

1- James Bond always wears a tuxedo<sup>4</sup> 0,5 pt

.....

2- Fleming worked as a journalist. 0,5 pt

.....

3- The Cold War ended in 1989. 0,5 pt

.....

**C- Faites des phrases en utilisant les adjectifs entre parenthèses au superlatif et en conjuguant le verbe : (1 point)**

1- James Bond / be / spy / in the world. (elegant) 0,5 pt

.....

2- James Bond / always / drive / cars. (fast) 0,5 pt

.....

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<sup>4</sup> a tuxedo = a very elegant jacket for men



## CORRIGÉ

### I- COMPREHENSION DU TEXTE (6 points)

#### A- Compréhension globale (1 point)

Entourez la lettre qui correspond à la bonne réponse:

- 1- The document is                    c- a newspaper article                    0,5 point  
2- James Bond is                    b- English                    0,5 point

#### B- Compréhension détaillée (5 points)

Ces affirmations sont-elles vraies (right) ou fausses (wrong). Cochez la case R ou W et justifiez en citant le texte.

1- James Bond is not any longer popular any longer.

**W** : James Bond is **still** Bond, the world's most famous secret agent.

2- James Bond was born when the West and the East were at war.

**R** : Western democracies and Communist countries were **enemies**.

3- Spies were not active during the Cold War.

**W** : Spies **helped** their countries get information about what the enemy was doing.

4- Ian Fleming had the same job as his hero.

**R** : in 1939, he became **a spy**. He organised **espionage** missions.

5- James Bond's films are funny.

**R** : The recent films use the successful formula of action : **humour**, beautiful women and terrible villains.

### II - COMPETENCE LINGUISTIQUE (5 points)

#### A - Ecrivez les verbes entre parenthèses au temps oui convient (2,5 points : 0,5 x 5)

1- Fleming **wrote** his first Bond book in 1953.

2- James Bond fans **went** to see *Die another day* in November 2002.

3- Three authors **continued** the series since Ian Fleming's death.

4- Half of the people in the world **have** already **seen** a James Bond film.

5- **Has** Q, the gadget inventor, **bought** a new car ?

#### B - Retrouvez les questions qui portent sur les mots soulignés (1,5 point : 0,5 x 3)

1- James Bond always wears a tuxedo<sup>4</sup>

\* **What does James Bond always wear ?**

2- Fleming worked as a journalist.

\* **Who worked as a journalist ?**

3- The Cold War ended in 1989.

\* **When did the cold war end ?**

**C- Faites des phrases en utilisant les adjectifs entre parenthèses au superlatif et en conjuguant le verbe (1 point : 0,5 x 2)**

1- James Bond / be / spy /in the world. (elegant)

\* **James Bond is the most elegant spy in the world.**

2- James Bond / always / drive / cars. (fast)

\* **James Bond always drives the fastest cars.**

**III - EXPRESSION ECRITE (50 mots) (7 points)**

*Une pénalité sera appliquée à moins de 50 mots.*

**Write a paragraph about your favourite hero (name, age, job, physical description, why you like him/her ...)**

Barème :

2 points      répondre aux questions / à la consigne

2 points      richesse du vocabulaire

2 points      correction grammaticale

1 point      rédaction d'un texte cohérent, avec des liaisons entre les phrases